Deadly Study Guide – Due 1/26

1. Which character is the protagonist in the novel?
__________________________________________________________________________________________

2. Which character is the antagonist in the novel?
__________________________________________________________________________________________

3. From which point of view is Deadly written?
___________________________________________________________

4. Who narrated the novel?
__________________________________________________________________________________________

5. What is the setting of the story?
__________________________________________________________________________________________

6. How is Prudence not like the other girls? (Pick three)
A. ______________________________________________________________________________________
B. ______________________________________________________________________________________
C. ______________________________________________________________________________________

7. Where does Prudence find a job?
__________________________________________________________________________________________

8. “Typhoid Mary” refused to believe she was a healthy carrier. Why?
__________________________________________________________________________________________
__________________________________________________________________________________________

9. Eventually Prudence feels deeply conflicted over Mary Mallon's situation. Why?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

For 10-13, what form(s) of figurative language can you identify in these examples from the text:

10. “I write here, trying to explain, each word a stepping stone.” (p. 1) ___________________________

11. “I see sickness like a violent weed growing everywhere...” (p. 7) ____________________________

12. “Time passes in a steady march, nothing ever gets in its way...” (p. 14) ______________________

13. “A quiet has grown over us like a heavy fungus, every year another inch of thick white matter, covering
us.” (p. 16) ________________________________

14. “Its color is the opposite of the rest of my hair... like wire nestled in a bed of silk threads.” (p. 18)
__________________________________________________________________________________________

15. On page 184, it states, “…all those women with that special tubercular cough, wet lungs ripping, and the
spit of blood after, echoed through the hall.” ___________________________ and
__________________________________________________________________________________________
16. What genre is Deadly by Julie Chibbaro?
A. Informational
B. Autobiography
C. Fantasy
D. Historical Fiction

17. How does the entry for April 14, 1907, represent the climax of the story? (What two important things happened on p. 266-273?) __________________________________________________________________________________________
__________________________________________________________________________________________

18. What did Mr. Wilcox bring to Prudence (both an object and news)? p. 229-233
__________________________________________________________________________________________
__________________________________________________________________________________________

In 19-21, what type of conflict is depicted in the following examples: internal, external, or both?

19. Mr. Soper keeps trying to get Mary to answer his questions about her health. ______________________

20. Prudence is unsure how a germ can live inside a healthy person. ________________________________

21. Prudence wants to go to medical school but worries that she won’t be able to afford it. ____________

22. Prudence had complex feelings about her work. What is her internal conflict? (Circle all that apply)
__________________________________________________________________________________________
__________________________________________________________________________________________

23. How do the other servants and Mary’s employers feel about Mr. Soper stopping Mary Mallon from continuing her work? ________________________________

24. List all that could be considered themes of the book? (check all that apply)
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________